## 504 Planning for Your Child Affected by FPIES



Checklist: Bring to the Meeting	Questions to Ask
<ul> <li>□ Diagnosis and medical professional who determined it</li> <li>□ Recommendations from physician</li> <li>□ FPIES Emergency Action Plan</li> <li>□ Updated medic alert bracelet info</li> <li>□ List of medications and medical supplies needed for school</li> <li>□ FPIES awareness/education materials</li> <li>□ Updated list of safe foods, allergens</li> <li>□ □ □</li> </ul>	At what times will hand washing be necessary? Will wipes be needed?  Are there any classroom materials that could be unsafe for my child?  What staff members will be with my child and at what times?  What will the procedure for snack and meal times be?  Consider location, "allergy tables," cleaning methods.  Will a food-free classroom environment be necessary for safety?
Members of the 504 Team:	Request information about <b>notification</b> (who, when and how), <b>documentation</b> , applicable <b>staff training</b> (Are they already trained or do you or your child's medical team need to provide educational materials?), and the actions that are taken to directly help your child in the event of an allergic reaction
Notes:	



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Notes:

## Planning for the 504 Document:

- ↑ Part 1: Identifying information, diagnosis and medical provider who diagnosed
- Part 2: Statement specifying the need for the 504; how does the diagnosis potentially limit your child's ability to learn and/or engage in other major life activities (such as eating a meal, for example). Think of this statement in terms of how the 504 is going to be essential to your child's ability to stay healthy and safe in a school setting.
- → Part 3: Necessary Physical Accommodations Examples could include: A food-free classroom and food-free specials (i.e. art); specific times and frequency of hand washing for the entire classroom; staff access to emergency medications
- → Part 4: Necessary Instructional Accommodations Examples could include: Requiring additional time to complete his/her classwork due to frequent bathroom visits
- → Part 5: Related Services that your child will receive through the school/district
  in order to support his/her needs as relates to his/her diagnosis in a school setting
- There may also be a section detailing accommodations made related to a state-based assessment/testing program

For more information about FPIES, documents and forms, visit <a href="https://www.fpiesfoundation.org/resources">www.fpiesfoundation.org/resources</a>

**Be Aware...** ① Not all accommodation sections will be used in every 504-- accommodation needs are specific to each child. ② You as the parent have a right to be present at every 504 meeting for your child and have a right to be an active team member in formulating your child's plan.